

# Go Team Meeting

William M. Finch Elementary School



# GO TEAM MEMBERS 2022-2023

Roll Call



NAME	ROLE
Dr. Tara Spencer	Principal
Ms. Ieshia Freeman	Parent
Ms. Melinda Malone	Parent
Ms. Terrion Moody	Parent
Ms. Nartasha Smith-Willis	Staff
Ms. Seggee Davis	Staff
Ms. Erin Gore	Staff
Ms. Terra Washington	Community Member
Mr. Terry Lee	Community Member
Ms. Wanda Washington	Swing Seat

# Action Items



- ❑ Approval of Agenda
- ❑ Approval of Previous Minutes: February 9<sup>th</sup>, 2023
- ❑ Approval of FY 24 Budget



# FY24 Budget Approval Meeting

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# NORMS

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This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.



We will follow the agenda as noticed to the public and stay on task.

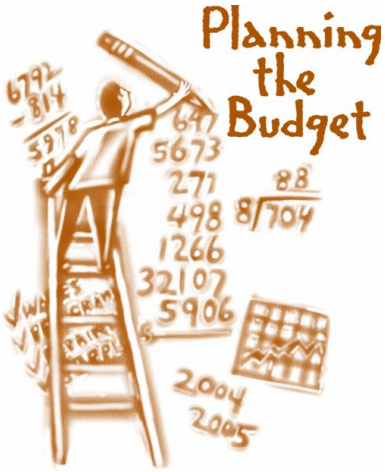


We invite and welcome contributions of every member and listen to each other.



We will respect all ideas and assume good intentions.

# Overview of FY '24 GO Team Budget Process



**Step 1**  
Review and Update Strategic Plan and Rank Strategic Priorities  
By end of Fall Semester

**Step 2**  
Principals: Workshop FY 24 Budget  
January 24, 2023

**Step 3**  
GO Team Initial Budget Session: Allocation  
January 24 – early February

**Step 4**  
Principals: Associate Supt. Discussions and Review  
February (supports needed, specific challenges, coaching)

**Step 5**  
GO Team Feedback Session: Draft Budget Presented & Discussed  
February – multiple meetings, if necessary

**Step 6**  
Principals: HR Staffing Conferences Begin  
Late February – Early March

**Step 7**  
GO Team Final Budget Approval Meeting  
Budgets Approved by March 17

GO Teams are encouraged to have ongoing conversations about the school’s budget.

# Budget Approval Meeting

## What

- ▶ During this meeting, The GO Team will review the budget, which should be updated based on feedback from the staffing conference, Associate Superintendents, and key leaders. After review, our GO Team will need to **take action** (i.e., vote) on the FY24 Budget.

## Why

- ▶ I will present the final budget recommendations for GO Team approval.

## When

- ▶ All approval meetings **must** be held **after** staffing conferences. Budgets must be approved by **March 17<sup>th</sup>**.

# Budget Review

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# FY24 Budget Parameters

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FY24 School Priorities	Rationale
Focus on Reading and Math as a foundational skill; Ensure students reach content mastery.	Secure foundational skills in literacy and math are crucial for students' success in college, career, and life and are considered key enablers of equity.
Ensure students are exposed to STE(A)M and work to obtain state certification by 2025.	STEAM inspires inquiry and curiosity; it empowers students to ask thought-provoking questions that promote creativity and exploration. Students are able to connect their problem-solving to real-world solutions.
Improve teacher efficacy and growth mindedness.	Teachers' self-efficacy, namely teachers' beliefs in their ability to effectively handle the tasks, obligations, and challenges related to their professional activity, plays a key role in influencing important academic outcomes

# FY24 Budget Parameters

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FY24 School Priorities	Rationale
Improve leadership capacity and build opportunities.	Leadership capacity is the ability to reflect on the way in which you lead to develop more effective ways to get results.
Build systems and resources to support the school's priorities.	Ensure that students are receiving maximized opportunities for achievement and remediation daily
Inform and engage the school's families and communities.	Research shows that parent engagement in schools is closely linked to better student behavior, higher academic achievement, and enhanced social skills.
Create a safe, nurturing and caring culture for all students.	Safe and nurturing environments help to improve scholars' academic performance, curtail bullying, reduce dropout rates, and build character.

# FY 24 Staffing Conference

## Summary of Changes



Staffing Change	Rationale
<p><i>Abolished 2 Turnaround Specialist Positions (1 Reading/ 1 Math)</i></p> <p><i>Created 2 EIP Positions</i></p>	<ul style="list-style-type: none"> <li>Recently exited the CSI list, which has resulted in a decline in turnaround funding.</li> <li>Will continue to support turnaround efforts with 2 remaining specialists (Reading and Math)</li> <li>Increase in EIP students → <ul style="list-style-type: none"> <li>75 (FY 22)</li> <li>143 (FY 23)</li> </ul> </li> <li>MAP data denotes over 50% of students are performing at the beginning levels in Reading and Math.</li> </ul>
<p><i>Increased STEM Teacher from .5 to 1.0 FTE</i></p>	<ul style="list-style-type: none"> <li>Increase stronger implementation of the newly adopted Signature Program of STE(A)M for the Carver Cluster.</li> <li>STEM Specialist will work to create and support rich learning opportunities in STE(A)M for students and teachers.</li> </ul>
<p><i>.5 Gifted Teacher</i></p>	<ul style="list-style-type: none"> <li>.5 Stem Lab Teacher worked in this role for FY 23.</li> <li>Will share this teacher with Cleveland Avenue Elementary School.</li> </ul>
<p><i>Paraprofessional (K-2)</i></p>	<ul style="list-style-type: none"> <li>Performance in MAP Reading Fluency (K-3) has declined. (Fall to Winter FY 23)</li> <li>There has been a decline in performance for 1<sup>st</sup> Grade students'</li> </ul>

# Summary of Changes



<i>Paraprofessional (K-2)</i>	<ul style="list-style-type: none"><li>• Performance in MAP Reading Fluency (K-3) has declined. (Fall to Winter FY 23)</li><li>• There has been a decline in performance for 1<sup>st</sup> Grade students' performance in Reading Fluency from Spring '22 to Winter '23.</li><li>• This position will directly support reading groups for 1<sup>st</sup> and 2<sup>nd</sup> grade students.</li></ul>
<i>Non-Instructional Aide</i>	<ul style="list-style-type: none"><li>• Recently exited the CSI list, which has resulted in a decline in turnaround funding, specifically with funding the Behavior Specialist position.</li><li>• This position will support with continuing to engage students through PBIS and will also support staff engagement initiatives.</li></ul>
<i>Hourly Teacher Tutor</i>	<ul style="list-style-type: none"><li>• This position will support targeted students in reading and writing for Grades 3-5. The tutor will also be able to push into classrooms for small group instruction.</li></ul>



# Staffing Conference Changes

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There were not any changes made to the draft budget we discussed at our last meeting.



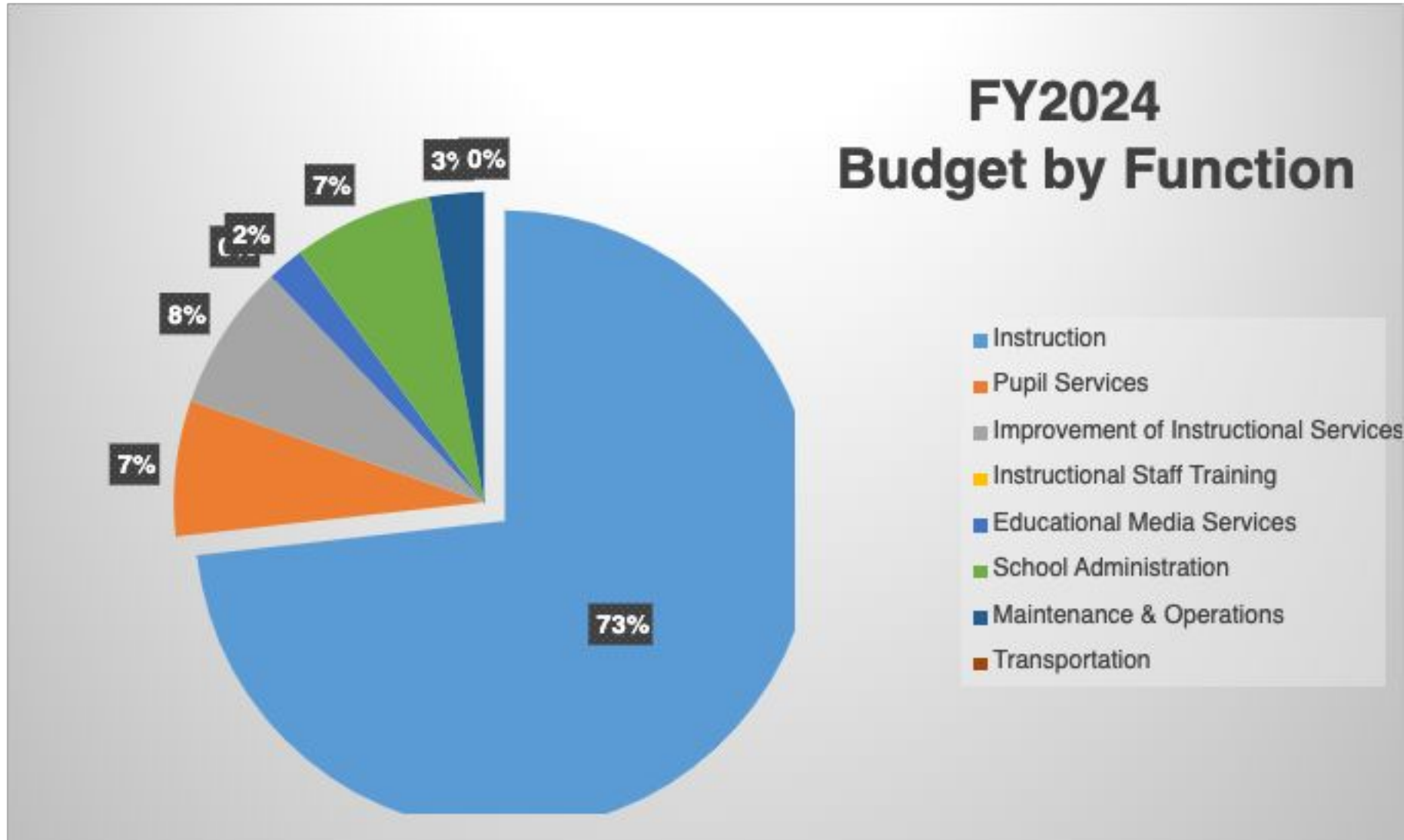
# Budget by Function

*\*Based on Current Allocation of School Budget*

<b>School</b>	Finch Elementary			
<b>Location</b>	0105			
<b>Level</b>	ES			
<b>Principal</b>	Tara Cotton			
<b>Projected Enrollment</b>	335			
Account	Account Description	FTE	Budget	Per Pupil
1000	Instruction	50.80	\$ 4,402,717	\$ 13,142
2100	Pupil Services	5.25	\$ 423,832	\$ 1,265
2210	Improvement of Instructional Services	4.00	\$ 462,093	\$ 1,379
2213	Instructional Staff Training	-	\$ -	\$ -
2220	Educational Media Services	1.00	\$ 115,854	\$ 346
2400	School Administration	4.00	\$ 438,064	\$ 1,308
2600	Maintenance & Operations	3.00	\$ 169,348	\$ 506
2700	Transportation	-	\$ -	\$ -
<b>Total</b>		<b>68.05</b>	<b>\$ 6,011,909</b>	<b>\$ 17,946</b>

## Budget by Function

*\*Based on Current Allocation of School Budget*





Questions?

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# Action on the Budget

The GO Team needs to **TAKE ACTION (vote)** on the presented budget. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.



# Public Comment



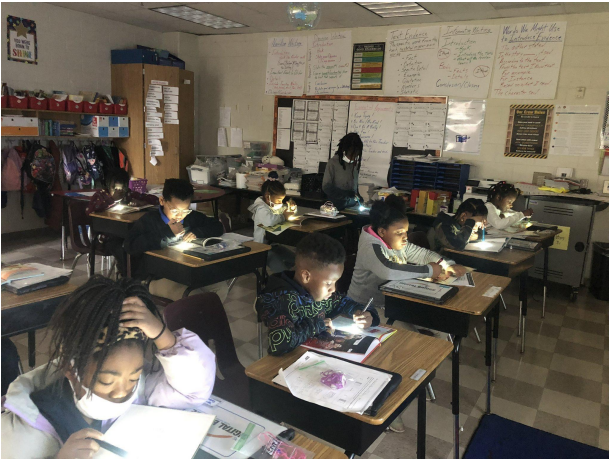
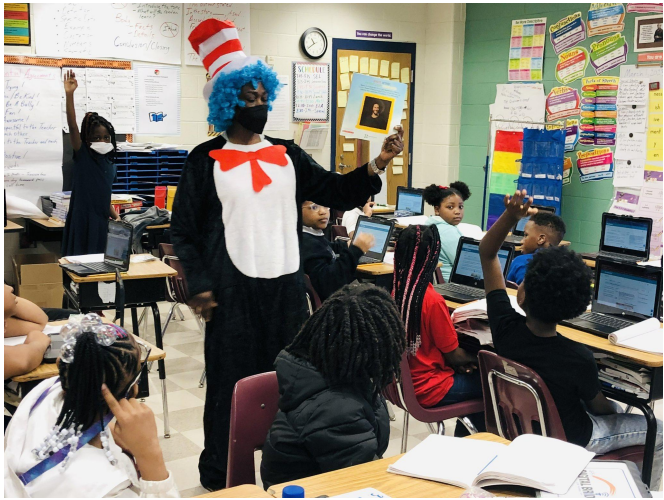
Opportunities for public comment are available for Finch Elementary School GO TEAM to hear from members of the community.

- 1.If the meeting is held virtually, stakeholders wishing to provide comments during GO TEAM meetings should join the link at least 10 minutes before the meeting begins and sign in.
- 2.If the meeting is held face to face, stakeholders wishing to provide comments during GO TEAM meetings should arrive at the Finch Elementary Media Center at least ten (10) minutes before the meeting begins and sign in. Stakeholders' comments will be heard in the order in which individuals signed in.
- 3.Twenty (20) minutes of time during the GO TEAM meeting will be offered to the public to make comments. Everyone is asked to please plan to speak no more than two (2) minutes.

GO TEAM members will not provide a response or engage in direct conversation during meetings.



# Read Across America Week





# Announcements and Upcoming Events

- Read Across America Week- Feb. 27<sup>th</sup> – March 3<sup>rd</sup>
- GO TEAM Declaration of Candidacy- extended through March 3<sup>rd</sup>
  - Visit APS Strong Schools
- MAP Assessment- March 6<sup>th</sup>- March 17<sup>th</sup>
- Daddy & Daughter Dance- March 10<sup>th</sup> (6:00pm)
- Teacher Professional Learning Day- March 20<sup>th</sup>
  - No school for students
- Spring Break- April 3<sup>rd</sup> – April 7<sup>th</sup>
- Georgia Milestones Assessment begins May 1st
- Next Meeting- May 11th, 2023 @ 3:30PM



# Adjournment

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